



Fundamentals of Structured Teaching for Preschoolers

For teachers and assistants, school psychologists, speech language pathologists, occupational therapists, private daycare and preschool workers, early intervention home teachers, developmental play therapists, CBS workers and parents of children with autism

Sponsored by
Division TEACCH
(Treatment and Education
of Autistic and related
Communication handicapped
)
The University of
North Carolina
At Chapel Hill

DECEMBER 2-3, 2009



**OFFERED BY:
GASTONIA TEACCH STAFF
LOCATION: COMFORT SUITES HOTEL
1874 Remount Road
I-85 EXIT 20
GASTONIA, NC 28054**

AGENDA

DECEMBER 2-3, 2009

Wednesday, December 2, 2009

- 8:00-8:30 Registration/Continental Breakfast
8:30-9:45 Introductions and Workshop Overview
Overview: Structured Teaching and the TEACCH Program
Overview of Autism
9:45-10:00 Break
10:00-11:00 Learning Needs of Individuals with Autism Spectrum Disorders)
11:00 – 11:30 ECKERS Standards: Gaston County Schools Personnel
11:30-12:30 Lunch (on your own)
12:30-1:45 Informal Classroom Assessment
Large Group Assessment Activity
1:45-2:00 Break
2:00-3:30 Introduction to structured Teaching and Physical Structure
Application Activity for Physical Structure
Small Group Presentations

Thursday, December 3, 2009

- 8:00-8:30 Registration/Continental Breakfast
8:30-10:15 Structured Teaching: Schedules
Application Activity: Schedules
(Break Incorporated)
Small Group Presentations
10:15-11:30 Structured Teaching: Visual Structure
Application Activity: Visual Structure
Small Group Presentations
11:30-12:30 Lunch (on your own)
12:30-2:00 Structured Teaching: Work Systems
Application Activity: Work Systems
Small Presentation
2:00-2:15 Break
2:15-3:15 Structure Throughout Life:
Preschool Video
Supported Employment video
3:15-3:30 Evaluations & CEUs

Teachers who would like presenters and participants to problem-solve with them about their classroom set-up (physical structure) may e-mail up to 3 photos of their classroom WITHOUT STUDENTS TO landelius@med.unc.edu by **Wednesday, November 18, 2009.

TRAINING STAFF

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BACKGROUND

Since 1972, Division TEACCH has coordinated the nation's largest statewide education and treatment program for children and adults with autism and related communication handicaps. With IDEA (Individuals with Disabilities Education Act) emphasizing least restrictive settings, more people with autism and other severe behavior, learning and communication disorders are being served in an array of school and community settings. This has increased the need for comprehensive in-service training. Division TEACCH, a division of the Medical School of the University of North Carolina at Chapel Hill, provides training programs to teachers and other professionals from around the world.

GOALS AND OBJECTIVES

Objectives

- Increase participants' familiarity with the characteristics of autism and with the learning styles of students with autism.
- Introduce procedures necessary for completing informal assessment in the classroom and developing curriculum goals.

- Introduce participants to the fundamental principles of Structured Teaching and how it is applied in the classroom and during leisure through the use of physical structure, schedules, work systems, and visual structure.

Content

Training will include lecture presentations with slides, DVDs, and examples of structured materials. Participants will have opportunities to make structured materials for case study vignettes in small groups then present to the large group. The topics include an overview of the characteristics of autism, informal assessment, structured teaching, communication, and behavior management.

TARGET AUDIENCE

Those who work with young children or concrete learners with autism such as classroom teachers and assistants in self-contained special education classrooms, private daycare and preschool workers, early intervention home teachers, developmental play therapists, CBS workers, school psychologists, other related services personnel, such as speech language pathologists, guidance counselors, occupational therapists, and parents of children with autism.

CEUs/TEACHER RENEWAL CREDIT (TRC)

The University of North Carolina at Chapel Hill has been authorized by the International Association for Continuing Education and Training (IACET) to award Continuing Education Units (CEUs). CEUs will be available to those participants attending **all** scheduled activities. **Participants arriving more than 15 minutes late or leaving more than 15 minutes early will not be eligible for CEUs.** Your tuition will cover the cost of the CEUs. Licensing boards, certifying bodies, and regulatory agencies may differ in the way they recognize the CEU in fulfilling necessary professional credit. Participants should contact their local licensing boards to determine the appropriateness of CEUs toward recertification credits.

A certificate of attendance will be provided for participants to use when obtaining credits from their own school systems.

TRAINING SITE

Comfort Suites Hotel, 1874 Remount Road, Gastonia, NC 28054.
From I-85 take New Hope Road, to Remount Road, turn right, turn left into parking lot.

ACCOMMODATIONS

Comfort Suites - Ask for Gastonia TEACCH Rate

1874 Remount Road
Gastonia, NC 28054
Phone: 704/865-6688
Fax: 704/865-6197

APPLICATION PROCESS

Due to the nature of this program space is limited and will be assigned on a “first come, first served” basis. Once full, applicants will be put on a waiting list should openings become available.

Registration deadline is **November 19, 2008**. Payment must accompany application.

TUITION AND FEES FOR THIS TRAINING

| | |
|----------------------------|-------|
| NC Professional | \$137 |
| NC Parent of Child w/ ASC* | \$77 |
| Nonresident Professional | \$257 |
| *Autism Spectrum Disorder | |

Fees do not include travel or accommodations. Fees include registration, light continental breakfast, training materials, and CEU credits for participants who complete the CEU application form at the training.

QUESTIONS REGARDING TRAINING

Vivian McIntyre, Training Coordinator, Gastonia TEACCH Center
Phone: 704-833-1294, x12 Fax: 704-833-1298
E-mail: @med.unc.edu

APPLICATION FORM

Workshop on Fundamentals of Structured Teaching for Students Preschoolers

December 2-3, 2009

Gastonia TEACCH Center

NAME _____ EMAIL _____

CITY _____ STATE _____
ZIP CODE _____

WORK FAX # _____ WORK PHONE # _____

SCHOOL/SYSTEM _____ CURRENT POSITION _____

WORK ADDRESS _____ CITY _____ STATE _____
ZIP CODE _____

Number of Individuals in your program _____

Age Range _____

Types of Handicaps _____

IQ Range _____

Number with Autism _____

Number non-verbal _____

Acceptance is on a first come, first served basis. Please return before November 18, 2009 to:

Please make check payable to: University of North Carolina at Chapel Hill

**Mail to: Gastonia TEACCH Center
Vivian McIntyre, CEOP
469-B Hospital Drive, Plaza Building
Gastonia, North Carolina 28054**

Please return this form by November 19th.

Vivian McIntyre, Training Coordinator
Gastonia TEACCH Center
469-B Hospital Drive
Gastonia, NC 28054
Fax: 704-833-1298