



Fundamentals of High Functioning Autism, Asperger's Syndrome and Structured Teaching

For, regular education teachers, resource room teachers, inclusion teachers, classroom assistants, CBS workers, school psychologists, behavior management technicians guidance counselors, and other related services personnel, such as speech language pathologists, occupational therapists, and parents of children with autism spectrum disorders.

Sponsored by

Division TEACCH

(Treatment and Education
of Autistic and related
Communication handicapped
)

The University of
North Carolina
At Chapel Hill

NOVEMBER 4-5, 2009



OFFERED BY:

Gastonia TEACCH STAFF

LOCATION: COMFORT SUITES HOTEL

**1874 REMOUNT ROAD
GASTONIA, NC 28054**

AGENDA

NOVEMBER 4-5, 2009

Wednesday, November 4, 2009

- 8:00 - 8:30 Registration and Continental Breakfast
Introductions and Workshop Overview
- 8:30 - 9:45 Overview: High Functioning Autism and Asperger Syndrome
- 9:45 - 10:00 Break
- 10:00 - 12:00 Overview of High Functioning Autism (Continued)
- 12:00 - 12:45 Lunch
- 12:45 - 1:30 Informal Classroom Assessment
Large Group Assessment Activity
- 1:30 - 1:45 Break
- 1:45 - 2:45 Introduction to Structured Teaching
- 2:45 - 3:00 Application Activity for Structure
Small Group Presentations

Thursday, November 5, 2009

- 8:00 - 8:30 Registration and Continental Breakfast
- 8:30 - 9:30 Structured Teaching: Part II
- 9:30 - 9:45 Break
- 9:45 - 12:00 Social and Communication Presentation
Application Activity:
Social Stories
Small Group Reports
- 12:00 - 12:45 Lunch
- 12:45 - 2:45 Obstacles to Learning that Create Challenging Behavior
Time Out vs Calm Spaces
Small Group Activity
- 2:45 - 3:30 Questions and Answers
Wrap up
Evaluations / Certifications

TRAINING STAFF

Nancy Dartnall, Ph.D., Clinical Director, Gastonia TEACCH Center
[_Dartnall@med.unc.edu](mailto:Dartnall@med.unc.edu)

Sue McCarter, M.Ed. Clinical Supervisor, Gastonia TEACCH
[_McCarter@med.unc.edu](mailto:McCarter@med.unc.edu) Center

Dorothy McNee Psychoeducational Therapist, Gastonia
[_McNee@med.unc.edu](mailto:McNee@med.unc.edu) TEACCH Center

Abigail Landelius Psychoeducational Therapist, Gastonia
[_landelius@med.unc.edu](mailto:landelius@med.unc.edu) TEACCH Center

BACKGROUND

Since 1972, Division TEACCH has coordinated the nation's largest statewide education and treatment program for children and adults with autism and related communication handicaps.

With IDEA '97 (Individuals with Disabilities Education Act Amendments of 1997) emphasizing least restrictive settings, more people with autism and other severe behavior, learning and communication disorders are being served in an array of school and community settings.

This has increased the need for comprehensive in-service training. Division TEACCH, a division of the Medical School of the University of North Carolina at Chapel Hill, provides training programs to teachers and other professionals from around the world.

GOALS AND OBJECTIVES

Objectives

During this training participants will learn about:

- The neurological basis of autism spectrum disorders
- The current estimates of frequency of the disorders
- Areas of functioning the disorders affect, how they appear in daily functioning, how they cause difficulties for students, families, and school personnel
- Legal mandates for serving students with exceptionalities

- Structured teaching options for preventing problem behavior which can be more effective than conventional behavior management strategies
- How to implement visual supports to verbal teaching

Content

This workshop will acquaint participants with learning styles and behavioral characteristics of students with High Functioning Autism and Asperger's Syndrome from lecture and videotaped interviews with adults with HFA / Asperger's. TEACCH staff will acquaint participants with educational strategies geared to maximize student's competence and independence to prevent behavior problems stemming from the spectrum disorders and resources teachers can access.

TARGET AUDIENCE

Those who work with at least one student who learns on grade level with a diagnosis of an autism spectrum disorder or an educational classification of autism such as regular education teachers, resource room teachers, inclusion teachers, classroom assistants, CBS workers, school psychologists, behavior management technicians guidance counselors, and other related services personnel, such as speech language pathologists, occupational therapists, and parents of children with autism spectrum disorders.

CEU's/TEACHER RENEWAL CREDIT (TRC)

The University of North Carolina at Chapel Hill has been authorized by the International Association for Continuing Education and Training (IACET) to award Continuing Education Units (CEU's). CEUs will be available to those participants attending **all** scheduled activities. **Participants arriving more than 15 minutes late or leaving more than 15 minutes early will not be eligible for CEU's.** Your tuition will cover the cost of the CEUs. Licensing boards, certifying bodies, and regulatory agencies may differ in the way they recognize the CEU in fulfilling necessary professional credit. Participants should contact their local licensing boards to determine the appropriateness of CEUs toward recertification credits.

A certificate of attendance will be provided for participants to use when obtaining credits from their own school systems.

TRAINING SITE

Comfort Suites Hotel, 1874 Remount Road, Exit 22 in Gastonia, NC.
28054

ACCOMMODATIONS

Comfort Suites - Ask for **Gastonia TEACCH Rate**

1874 Remount Road
Gastonia, NC 28054
Phone: 704/865-6688
Fax: 704/865-6197

APPLICATION PROCESS

Due to the nature of this program space is limited and will be assigned on a “first come, first served” basis. Once full, applicants will be put on a waiting list should openings become available.

Registration deadline is **October 21, 2009**. Payment must accompany application.

TUITION AND FEES FOR THIS TRAINING

NC Professional	\$137
NC Parent of Child w/ ASC*	\$77
Nonresident	\$257
*Autism Spectrum Disorder	

Fees do not include travel or accommodations. Fees include registration, light continental breakfast, lunch on-site, training materials, and CEU credits for participants who complete the CEU application form at the training.

QUESTIONS REGARDING TRAINING

Vivian McIntyre, Training Coordinator, Gastonia TEACCH Center
Phone: 704-833-1294, x12 Fax: 704-833-1298
E-mail: [@med.unc.edu](mailto:med@med.unc.edu)

APPLICATION FORM

Workshop on Fundamentals of High Functioning Autism, Asperger's Syndrome and Structured Teaching

November 4-5, 2009

Gastonia TEACCH Center

NAME _____ EMAIL _____

CITY _____ STATE _____
ZIP CODE _____

WORK FAX # _____ WORK PHONE # _____

SCHOOL/SYSTEM _____ CURRENT POSITION _____

WORK ADDRESS _____ CITY _____ STATE _____
ZIP CODE _____

Number of Individuals in your program _____

Age Range _____

Types of Handicaps _____

IQ Range _____

Number with Autism _____

Number non-verbal _____

Acceptance is on a first come, first served basis. Please return before October 21, 2009 to:

Please make check payable to: University of North Carolina at Chapel Hill
Mail to: Gastonia TEACCH Center
Vivian McIntyre, CEOP
469-B Hospital Drive, Plaza Building
Gastonia, North Carolina 28054

Vivian McIntyre, Training Coordinator
Gastonia TEACCH Center
469-B Hospital Drive
Gastonia, NC 28054
Fax: 704-833-1298