

## **TO APPLY FOR TEACCH TRAINING**

- Complete the application form. Type or print legibly. Applications accepted by fax or mail.
- Payment for tuition should be made payable to Division TEACCH and received by the first day of the training.
- Notification of acceptance will be mailed as applications are received. If the class reaches full capacity, participant will be returned will be notification of wait list status.

## **TUITION FEES FOR TRAINING**

- \$60.00 Tuition/\$10.00 Fee/ **Total \$70.00 per day** In-state Professionals
- \$120.00 Tuition/\$10.00 Fee/**Total \$130.00 per day** Out-of-state Professionals
- \$30.00 NC Parents

Fee does not include travel meals, or accommodations. This fee includes registration, breakfast food, snacks beverages and supplies.

## **LOCATION**

### **Asheville TEACCH Center**

162 Coxe Ave  
Suite 200  
Asheville, NC 28801  
(828)251-6319

## **ACCOMMODATION SUGESTIONS**

### **Renaissance Hotel**

*(downtown location)*  
1 Thomas Wolfe Plaza  
Asheville, NC 28801  
(828) 252-8211

### **Haywood Park Hotel**

*(Adjacent to the center)*  
One Battery Park  
Asheville, NC 28801  
(828) 252-5255

### **Terrace Cottage**

*(Self-Catering Cottage)*  
Grove Park Historic District  
Asheville, NC 28801  
828-255-8578  
TerraceCottageMail@juno.com

### **Country Inn and Suites**

*(10 minute drive to center)*  
199 Tunnel Rd  
Asheville, NC 28805  
(828) 254-4311

### **Extended Stay**

*(5 minute drive to center)*  
6 Kenilworth Knoll  
Asheville, NC 28805  
(828) 253-3483

## **APPLICATION PROCESS**

There are limited slots available for each training session. Applications are accepted on a first-come, first- served basis. Final deadline for receipt of applications and payments is **April 7, 2010**. Spaces fill quickly.

## **TRAVEL**

Asheville is accessible via I- 240. The closes airport is Asheville Regional Airport and is 15 miles from downtown Asheville. All trainings are held at the Asheville TEACCH Center. Directions to the center will be included in your acceptance materials.

## **BACKGROUND**

Since 1972, Division TEACCH has coordinated the nation's largest statewide public based educational and treatment programs for children with autism and related communication handicaps. With current practices emphasizing least restrictive settings, many more children with autism and other severe behavior, learning and communication problems are being served in public schools, thus creating a need for in-service training activities for teachers. In recent years, TEACCH has made its training activities available to teachers and other professionals from around the world.

## **QUESTIONS REGARDING TRAININGS**

**Margie Catalano, Training Coordinator, Asheville TEACCH Center**

**Phone: 828-251-6319 Fax: 828-251-6358**

**E-mail: [Margaret.Catalano@med.unc.edu](mailto:Margaret.Catalano@med.unc.edu)**

## **Agenda**

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Wednesday, April 21, 2010  
8:00 – 3:30pm

8:00-8:30	Registration and Coffee
8:30-9:30	What is High Functioning Autism?
9:30-9:45	Video interview for children with HFA
9:45-10:00	Break
10:00-11:30	Practical Strategies for your Classroom
11:30-12:15	Lunch
12:15-1:45	Strategies – Small Group Activities
1:45-2:00	Break
2:00-3:15	Behavior Management
3:15-3:30	Wrap-up

## **Target Audience**

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This course is designed for special education teachers, assistant teachers, speech therapist, and other professionals who work with children who have autism spectrum disorders.

## **Program Goals and Objectives**

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During the past decade the number of students identified as having high functioning autism has increased dramatically. Many of these students are included in the standard course of study, requiring teachers, support staff and therapist to understand their unique style of learning. With input from many, TEACCH has developed strategies to address students' organizational, social, communication and behavioral needs. These strategies will be presented during this one day workshop.

- Understand how HFA affects learning
- Develop visual systems to address organizational and communication needs
- Develop a working plan for using practical strategies with individual students

## **PRACTICAL STRATEGIES FOR STUDENTS WITH HIGH FUNCTIONING AUTISM**

### **TRAINING FOR PROFESSIONALS WHO WORK WITH STUDENTS WITH AUTISM**

Sponsored by  
Division TEACCH  
(Treatment and Education  
of Autistic and related  
Communication handicapped  
CHildren)  
The University of  
North Carolina  
At Chapel Hill

**APRIL 21, 2010**



**OFFERED BY:**

**ASHEVILLE TEACCH CENTER  
A DIVISION OF UNC CHAPEL HILL**

**AT**

**ASHEVILLE TEACCH CENTER  
162 COXE AVE, SUITE 200  
ASHEVILLE, NC 28801**